

Holistic Ministry: What Else Do Kids Need Besides a Bible Study?

40 Ways to Impact Your Kids and Community

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What problems do kids today have?

What possibilities do these same kids have?

Do we see students as half _____ or half _____?



DEVELOPMENTAL SHIFT #1: Kids are not problems to be managed, they are resources to be _____.

Search Institute: www.search-institute.org

The assets are the _____ that all kids need to succeed.

The Difference of the Assets – a whole bunch of fun graphs...

Levels of violence risk pattern are lowered.

Levels of alcohol are lowered.

Levels of depression/suicide are lowered.

Levels of leadership increase.

Affirmation of diversity increases.

Levels of helping others increase.

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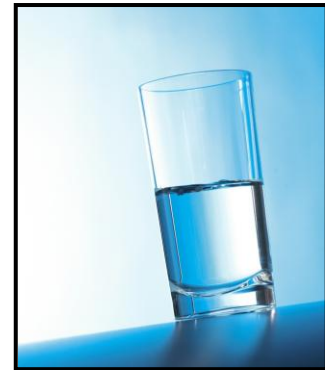
External assets
= ecological assets
= resources embedded in surrounding _____.

Internal assets
= individual assets
= personal resources
= qualities or _____.

DEVELOPMENTAL ASSET SHIFT #2: Assets are about not _____.

The more assets, the _____.

31 assets seems to be an important benchmark.
The average kid has _____.



Faith communities _____ assets.

The assets can help us have _____ ministry that touches kids spiritually, emotionally, psychologically, intellectually, and socially.



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THE URBAN YOUTH WORKERS IN AMERICA STUDY (UYWA STUDY)

We sifted through a 212,000 teenager data set to arrive at 7,171 youth who lived in cities, and whose mother did not graduate from high school.

FINDING #1: BARELY MORE

Non-urban kids have _____ assets (19.6 versus 17.2) but the difference is not as _____ as we expected.

FINDING #2: ASSET PEAKS

When we analyzed 14 asset factors, there were asset factors in which urban kids score more highly than non-urban kids: social conscience, personal values, and connection to family.



FINDING #3: THE GENDER GAP

Consistently in our UYWA study, as well as in Search's other research, _____ exceed _____ in the number of assets.

FINDING #4: BETTER YOUNGER

In our study, and in other Search research, _____ kids consistently have fewer assets.

WHAT ASSETS DOES YOUR MINISTRY ALREADY BUILD?

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IMPLICATIONS FOR YOUR MINISTRY

#1: HOW WE MENTOR - WHAT WOULD IT MEAN FOR EACH BELIEVER TO VIEW THEMSELVES AS AN _____?

- Question #1: What assets do my students tend to have?
- Question #2: What assets do my students lack?
- Question #3: Of the assets they lack, which would make the most difference?
- Question #4: Of the assets they lack, which would be the most do-able to provide?
- Question #5: Given my answers to questions 1-4, what 3 assets could and should I focus on?
- Question #6: What can I do to develop those 3 assets?



#2: WHAT WE DO – OUR PROGRAMS AND PHILOSOPHY

#3: WHAT WE _____.

#4: WHO WE CALL TO _____.

#5: HOW WE USE OUR COLLECTIVE VOICE - _____.